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(Original Signature of Member)

119TH CONGRESS
1ST SESSION

H. R. _____

To allow participants in the Service Corps of Retired Executives to teach entrepreneurship at community learning centers, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Ms. DAVIDS of Kansas introduced the following bill; which was referred to the Committee on _____

A BILL

To allow participants in the Service Corps of Retired Executives to teach entrepreneurship at community learning centers, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “21st Century Entre-
5 preneurship Act”.

6 **SEC. 2. FINDINGS.**

7 Congress finds that—

1 (1) entrepreneurship creates new jobs, grows
2 the economy, increases productivity, and signifi-
3 cantly improves the quality of life of the people of
4 the United States;

5 (2) entrepreneurship rates in the United States
6 have been unstable over the last several decades;

7 (3) children from disadvantaged communities
8 are less likely to become entrepreneurs and inven-
9 tors, hampering economic growth and harming com-
10 munities most in need;

11 (4) studies show that children with mentors in
12 entrepreneurship and inventorship are more likely to
13 pursue these fields in adulthood; and

14 (5) in order to promote growth in disadvan-
15 tagged communities, increase entrepreneurship rates,
16 and improve the economy, volunteer mentors with
17 the SCORE program should be encouraged to en-
18 gage with children in community learning centers.

19 **SEC. 3. DEFINITIONS.**

20 In this Act:

21 (1) **COMMUNITY LEARNING CENTER.**—The term
22 “community learning center” has the meaning given
23 the term in section 4201(b) of the Elementary and
24 Secondary Education Act of 1965 (20 U.S.C.
25 7171(b)).

1 volunteers with the SCORE program are encouraged to
2 collaborate with other entrepreneurial development pro-
3 grams of the Small Business Administration and other
4 agencies, including—

5 (1) small business development centers de-
6 scribed in section 21 of the Small Business Act (15
7 U.S.C. 648);

8 (2) women’s business centers operating under
9 section 29 of the Small Business Act (15 U.S.C.
10 656); and

11 (3) centers overseen by the Minority Business
12 Development Agency (established under section
13 100002 of the Minority Business Development Act
14 of 2021 (15 U.S.C. 9501)).

15 (d) SCORE PROGRAM.—Section 8(b)(1)(B) of the
16 Small Business Act (15 U.S.C. 637(b)(1)(B)) is amended,
17 in the first sentence, by inserting “and to teach students
18 entrepreneurship through community learning centers (as
19 defined in section 4201(b) of the Elementary and Sec-
20 ondary Education Act of 1965 (20 U.S.C. 7171(b)))” be-
21 fore the period at the end.

22 (e) COMMUNITY LEARNING CENTERS.—Part B of
23 title IV of the Elementary and Secondary Education Act
24 of 1965 (20 U.S.C. 7171 et seq.) is amended—

1 (1) in section 4201(a)(2) (20 U.S.C.
2 7171(a)(2)), by inserting “entrepreneurship edu-
3 cation taught through volunteers with the SCORE
4 program (as defined in section 8(b)(1)(B) of the
5 Small Business Act (15 U.S.C. 637(b)(1)(B))),”
6 after “apprenticeship programs,”; and

7 (2) in section 4205(a) (20 U.S.C. 7175(a))—

8 (A) in paragraph (13), by striking “and”
9 at the end;

10 (B) in paragraph (14), by striking the pe-
11 riod at the end and inserting “; and”; and

12 (C) by adding at the end the following:

13 “(15) entrepreneurship education described in
14 section 4201(a)(2).”.

15 (f) REPORT.—Not later than 1 year after the date
16 of enactment of this Act, and every 2 years thereafter,
17 the Administrator of the Small Business Administration
18 shall submit to the Committee on Small Business and En-
19 trepreneurship of the Senate and the Committee on Small
20 Business of the House of Representatives a report that—

21 (1) identifies instances of the use of the cur-
22 riculum described in subsection (a) by the SCORE
23 program and a community learning center during
24 the preceding 2-year period;

1 (2) documents the use of funds by the SCORE
2 program, and adherence by the SCORE program to
3 contract award and procurement procedures, relat-
4 ing to the implementation of this Act;

5 (3) documents any training or guidance pro-
6 vided to SCORE program chapter leadership on
7 properly using funds provided to carry out this Act;

8 (4) estimates the number of students who were
9 reached through the entrepreneurship curriculum de-
10 veloped under subsection (a);

11 (5) identifies any barriers to reaching additional
12 students; and

13 (6) identifies any plans for improving the cur-
14 riculum or implementing the strategy developed
15 under subsection (a).